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GOLD experience

2ND EDITION

STUDENT'S BOOK

A2

Key for
Schools

Unit	Reading	Grammar	Vocabulary
Starter This is me! page 6	short texts with personal information	<i>have got; be</i> present simple (p6) <i>there is/are</i> countable and uncountable nouns <i>some/any</i> (p9)	family (p6) identity (p7) classroom language (p8) clothing (p9)
1 My time page 11	topic: teens with interesting hobbies skill: reading a simple text and extracting factual detail task: matching	present simple and adverbs of frequency (p14) <i>much/many</i> (p16)	free time (p15) verbs to nouns (p15) free time collocations (p15)
2 Are you online? page 23	topic: learning to vlog skill: understanding the gist of a simple text with visual support task: open cloze	talking about now (p26) present simple and present continuous (p28)	technology words (p27) technology collocations (p27)
3 The right answer page 35	topic: music and studying skill: finding specific information task: multiple choice; open cloze	past simple regular and irregular verbs (p38) past simple questions and short answers (p40)	school and education (p39) school words; places in school; school collocations (p39)
4 Open 24/7 page 47	topic: a new way to shop skill: finding specific information task: open cloze	comparative adjectives (p50) superlative adjectives (p52)	shopping (p51) shopping verbs (p51) prices (p51)
5 That's entertainment! page 59	topic: cinemas with a difference skill: understanding a simple text about a past event task: matching	past continuous (p62) past continuous and past simple (p64)	entertainment (p63) entertainment nouns and verbs (p63)

Listening	Speaking	Writing	Switch on
listen to someone talking about their family; classroom language; spelling	talking about your family; classroom language		
topic: cooking day at a local café skill: listening for specific information task: gap-fill	topic: free time skill: talking about likes/dislikes and what you're good at task: asking and answering questions about free time	topic: clubs skill: writing invitations task: an email (invitation)	video: magic camp project: tricks research
topic: tecæology skill: extracting factual information from simple speech task: multiple choice (pictures)	topic: a school tecæology day skill: describing a photo using prepositions of place task: describing photos	topic: apps skill: writing short descriptive paragraphs using simple connectors task: a paragraph	video: toddler tech project: interactive app
topic: schools around the world skill: listening for specific information task: multiple choice	topic: first day at school skill: asking and answering questions about the past task: talking about the first day at school	topic: a different school day skill: ordering events task: a description	video: life at Gordonstoun project: community project proposal
topic: lost in a shopping centre skill: listening for specific information task: multiple choice	topic: services in town skill: asking for directions task: asking and answering questions	topic: my favourite shop skill: planning your ideas task: a review	video: The Teenage Market project: market business plan
topic: entertainment skill: extracting key factual information task: multiple choice (pictures)	topic: weekend entertainment activities skill: saying how you feel about something task: discussion	topic: entertainment skill: writing a simple story describing the main events task: a story	video: let me tell you a story project: story mash-up

Unit	Reading	Grammar	Vocabulary
6 Are we there yet? page 71	topic: How do you like to travel? skill: reading for specific detail task: multiple choice	talking about the future: <i>be going to</i> and <i>will</i> (p74) present continuous for future (p76)	travel and transport (p75) travel verbs (p75)
7 Team spirit page 83	topic: sport lessons skill: extracting factual information from simple texts task: multiple-choice cloze	ability: <i>can/could</i> possibility: <i>can</i> (p86) obligation: <i>have to/had to</i> (p88)	sports and equipment (p87) sports collocations (p87)
8 Wild world page 95	topic: National Mountain Day skill: understanding a text about recent experiences task: matching	present perfect (p98) present perfect with <i>ever</i> and <i>never</i> (p100)	the natural world (p99) weather (p99)
9 Feeling good page 107	topic: Tiny Kitchen skill: reading for detail task: multiple choice	first conditional (p110) advice: <i>should</i> (p112)	food and health (p111) health collocations (p111)
10 The place to be! page 119	topic: places skill: understanding key information in short messages and everyday signs and notices task: multiple choice (discrete); multiple-choice cloze		

Grammar file	page 126
Extend vocabulary	page 146
Exam file	page 147
Audioscripts	page 151

Listening	Speaking	Writing	Switch on
<p>topic: What makes your holidays fun?</p> <p>skill: identifying information in a conversation</p> <p>task: matching</p>	<p>topic: Do you prefer winter or summer holidays?</p> <p>skill: asking about the future</p> <p>task: pairwork</p>	<p>topic: school trips</p> <p>skill: answering three content points</p> <p>task: an email</p>	<p>video: underwater adventures</p> <p>project: class holiday plan</p>
<p>topic: sport</p> <p>skill: extracting factual information from short, simple texts</p> <p>task: multiple choice (pictures)</p>	<p>topic: sport</p> <p>skill: making and replying to requests</p> <p>task: asking and answering questions</p>	<p>topic: sport stars</p> <p>skill: answering questions</p> <p>task: a paragraph about a new hobby</p>	<p>video: freestyle tricks</p> <p>project: new sport</p>
<p>topic: I've seen a bear!</p> <p>skill: listening for specific information</p> <p>task: three-option multiple choice</p>	<p>topic: outdoor fun, whatever the weather</p> <p>skill: giving an opinion</p> <p>task: discussion</p>	<p>topic: teens say what they want on holiday</p> <p>skill: using informal language</p> <p>task: an e-card</p>	<p>video: mountain life</p> <p>project: rewilding fundraising</p>
<p>topic: fun food</p> <p>skill: writing down information</p> <p>task: gap-fill</p>	<p>topic: everyday activities</p> <p>skill: choosing your favourite idea</p> <p>task: discussion</p>	<p>topic: the perfect medicine</p> <p>skill: producing simple narratives</p> <p>task: a story</p>	<p>video: space food</p> <p>project: space menu</p>
<p>topic: various</p> <p>skill: extracting key factual information from short, clear, simple announcements</p> <p>task: multiple choice (text)</p>	<p>topic: home</p> <p>skill: answering questions on a topic and giving an extended response</p> <p>task: interview</p>	<p>topic: places to go on holiday</p> <p>skill: writing an email invitation to a friend; writing a simple story describing main events</p> <p>task: an email (invitation); a story</p>	

Power up

- How many free time activities can you think of in a minute?
- Work in pairs. Look at the photo at the bottom of the page and find two things both you and your partner like/don't like doing.

Read on

- Read the article about three teenagers with different hobbies. Match the photos (1–3) with the teenagers (A–C).
- Read the article again. Complete the table with information about the three teenagers.

first name	family name	country	main hobby
			watching and talking about bats
Alessandro			
	Deegan		

exam tip: matching

First read the 'Which person ...?' questions and underline important words. Then read the texts.

- Read the article again and choose the correct answer.

	Madison	Alessandro	Lucy
1 Which person does their hobby in other countries sometimes?	A	B	C
2 Which person sometimes wins cash in competitions?	A	B	C
3 Which person spends time doing their hobby with a family member?	A	B	C
4 Which person wants other people to share their interest?	A	B	C
5 Which person wants to earn money from their hobby in the future?	A	B	C
6 Which person knows someone who has a job doing their hobby?	A	B	C
7 Which person belongs to a group?	A	B	C

Sum up

- Write some sentences about Madison, Alessandro and Lucy.

Speak up

- Do you think Madison, Alessandro and Lucy's hobbies are interesting? Why/Why not? Give one reason.



URDIS

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What are YOU into?

Find out what these three teens enjoy doing in their free time.



A Alessandro Palmarini is an amazing gamer and wins prizes for playing video games. Alessandro is from Scotland. Sometimes he plays video games in different countries, like Germany and the USA. Does Alessandro spend lots of hours gaming? Yes, he does! At the weekend he plays for seven or eight hours. Alessandro wants gaming to be his career one day. He isn't always on his computer. He's also a good basketball player. He plays for a team in Scotland.



B What do you think of bats? Strange animals? A bit ugly? Well, teenager Madison Mies doesn't think they're ugly. She loves bats. Madison is from Michigan in the USA. In her free time Madison loves watching bats. She knows a lot about these animals. Madison and her dad sometimes visit libraries and museums to tell people about bats. Why? She wants other people to care about bats and understand they are important. Madison wants to change people's idea about bats.



C Lucy Deegan lives in Laois in Ireland. She plays football in her free time, but her main interest is art. She loves drawing and painting. She shows her paintings in Ireland and other countries, and sometimes wins prizes (and money!). Where does Lucy's love of art come from? Maybe from her mother – Lucy's mum works as an artist on famous animation films.

1

2

3

1 Read the grammar box below. Match the example sentences (1–2) with rules A and B.

- 1 I have two brothers and a sister.
- 2 Dan usually goes to bed at 9 p.m.

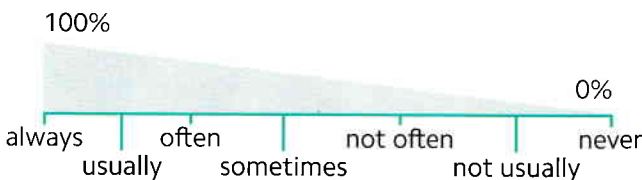
explore grammar

→ p128

present simple

- A** for something that is always or usually true
Lucy Deegan **lives** in Laois in Ireland.
- B** for a habit or routine
At the weekend he **plays** for seven or eight hours.
- C** Use *do/does* to make questions.
Does Alessandro **spend** a lot of hours gaming?
- D** Use *don't/doesn't* to make negatives.
Teenager Madison Mies **doesn't think** they're ugly.

adverbs of frequency



- E** Use adverbs of frequency before a main verb,
Madison and her dad **sometimes visit** libraries.
- F** but after the verb *be*.
Alessandro **isn't always** on his computer.

2 1.1 Watch or listen to six students. Which question are they answering?

- A** Do you have a lot of free time?
- B** Who do you often spend your free time with?
- C** What do you do in your free time?

3 1.2 Watch or listen again and complete the sentences.

- 1 On Tuesdays I often my guitar, but I can't if I homework.
- 2 In my free time I TV and my camera out to take photos.
- 3 In my free time I normally
- 4 On Wednesdays I swimming and on Sunday I football.
- 5 In my free time I football and I it on Tuesdays and Saturdays.
- 6 After school I like to and piano.

4 Complete the text with the present simple form of the verbs in brackets.

I love Saturdays!

On Saturday mornings I usually
 1 (play) video games and listen to music. I 2 (love) rock music. My sister 3 (not like) the same music. She 4 (go) to dance class every Saturday morning. We often 5 (spend) Saturday afternoons in the park with my friends. My dad 6 (not come) with us. He 7 (stay) at home and cooks dinner. After dinner we usually 8 (watch) a film together. I love Saturdays!



5 Put the words in the correct order to complete the interview.

Name: Liam

Hobby: kite flying

1 **A:** you / where / your kite / usually / do / fly?

B: On the beach.

2 **A:** it / do / usually / do / when / you / do?

B: After school or at the weekends.

3 **A:** often / with friends / fly kites / do / you?

B: Yes. My best friend Matt loves flying kites too.

4 **A:** competitions / do / sometimes / you / enter?

B: Yes, but I don't usually win!

5 **A:** always / before a competition / a lot / you / do / practise?

B: Yes, and I learn things from YouTube videos.

Speak up

6 Work in pairs. Tell your partner what you do at the weekend. Use *always, usually, sometimes* and *never*.



free time

1 Look at the picture. Match the people (A-H) with these verbs.

bake camp dance draw fish
paint read sing

2 1.3 Listen. Match the names (1-6) with the people in the picture (A-H).

- | | |
|---------|----------|
| 1 Matt | 4 Alice |
| 2 Emily | 5 Oliver |
| 3 Harry | 6 Poppy |



explore language

You can make a noun from a verb by adding *-ing*.

paint – painting Harry's sister likes painting.

Remember: remove the silent *-e* at the end of the verb.

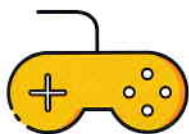
bake – baking Alice's hobby is baking.

3 Read the language box. Complete the sentences with the *-ing* form of the verbs in brackets.

- My hobby is (draw). I like to draw animals.
- Suzie's hobby is (dance). She loves ballet.
- My brother's hobby is (paint). He goes to art class every Tuesday.
- They love (sing). They want to be in a pop group!
- My brother loves (bake). He always makes the birthday cakes for our family.

4 Match these words and phrases with the verbs below.

cards cartoons on a sleepover comics
the guitar to the cinema to the radio
video games YouTube videos



play



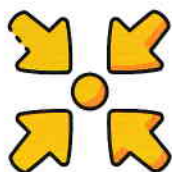
go



watch



listen



collect

5 e Choose the correct answer (A, B or C) to complete the article.



What do animals do in their free time? Do you know that some pets have hobbies too? Comet the fish ¹..... football. Felix the cat often ²..... cartoons with his family. Kiki the bird ³..... coloured things. And my dog Pippin loves dancing – yes, really, it's true! I always ⁴..... to music in the evenings and then Pippin jumps around the kitchen! I sometimes ⁵..... the guitar and then Pippin ⁶..... . He always makes everyone laugh!

- | | | |
|--------------|-----------|------------|
| 1 A makes | B plays | C does |
| 2 A collects | B watches | C plays |
| 3 A does | B plays | C collects |
| 4 A listen | B watch | C do |
| 5 A listen | B make | C play |
| 6 A makes | B dances | C does |

Speak up

6 Tell the class about your hobby. Say when you do it, where you do it and why you enjoy it.

Power up

1 Read about Lizzie and look at the photos. Which free time activity (A–D) do you think is good for her? Why?



Hi. My name's Lizzie and I'm fourteen years old. I love music, but I don't play any instruments and I can't sing! I love food and I like learning new things. I'm not very sporty, but I like swimming in the sea. I love all animals!

LIZZIE



Listen up

2 1.4 Listen to Lizzie leaving a message for her friend Adam. Which of the free time activities in Ex 1 does Lizzie want to do?

3 Read the exam tip and the notes. What kind of information do you need to listen for?

exam tip: gap-fill

Before you listen, read the questions carefully and think about what kind of information you need to listen for. Is it a place, a time, a number, a name, etc.?

4 1.5 Listen again and complete the notes. Write the correct answer in each gap. Write one or two words or a number or a date or a time.

Cooking day at

Day: 1

Price per day: 2

Place of café: city centre near 3

Teacher's surname: 4

Café's phone number: 5

Call café before: 6

5 Complete the grammar box with these words.

books fun hobbies music people time

explore **grammar**

→ p128

much/many

A Use *many* with countable nouns (e.g. *friends*,).

I don't know how many people she teaches in a group.

B Use *much* with uncountable nouns (e.g. *money*,).

How much money do you want to spend?

6 Complete the questions with *much* or *many*.

- 1 Do you have free time?
- 2 Does your brother have hobbies?
- 3 Does she have friends at school?
- 4 How money does Anna have?
- 5 Do you have music on your phone?
- 6 Do you have photographs of the party?

Speak up


7 Work in pairs. Ask and answer the questions.

- 1 How many times a week do you help cook dinner in your home?
- 2 How much time do you spend helping your parents every day?

Power up

- 1 How much free time do you have on school days and at the weekend?

Speak up

- 2  1.6 Listen to Mario and Layla talking about the first two pictures in the board game below. Complete their conversation.

Layla: OK, let's play the board game!

Mario: You go first, Layla.

Layla: I think this picture is about video games. Do you like 1..... video games?

Mario: Yes, I 2..... video games.

Layla: When do you usually play?

Mario: In the evenings or at weekends. OK, my turn. Do you like 3..... ?

Layla: Yes, I 4.....

Mario: What kind of music do you 5..... listening to?

Layla: Pop – I love Ariana Grande. I'm good at 6..... too. Do you want me to sing one of her songs?

Mario: Er ... no, thanks.

- 3 Work in pairs. What are the activities on the board game? Do you like any of the same activities? Use the useful language to help you.

useful language

likes/dislikes

I like/love/enjoy ... I don't like/hate ...

I'm good/brilliant at ... I'm OK/not good at ...

It's amazing/brilliant/cool/awesome.

skill tip:

Don't worry about making mistakes when you're speaking. It's always better to say something. Making mistakes is a good way to learn!

Speaking extra

- 4 Work in pairs. Tell you partner three things you enjoy doing. Two things are true and one is false. Your partner asks questions to find out which one is false.

game on

Find a coin and work with a partner. Take turns to flip the coin and ask and answer questions about the topics on the board game.

Heads = move forward 1 square

Tails = move forward two squares

The first person to get to the end is the winner!

START



END